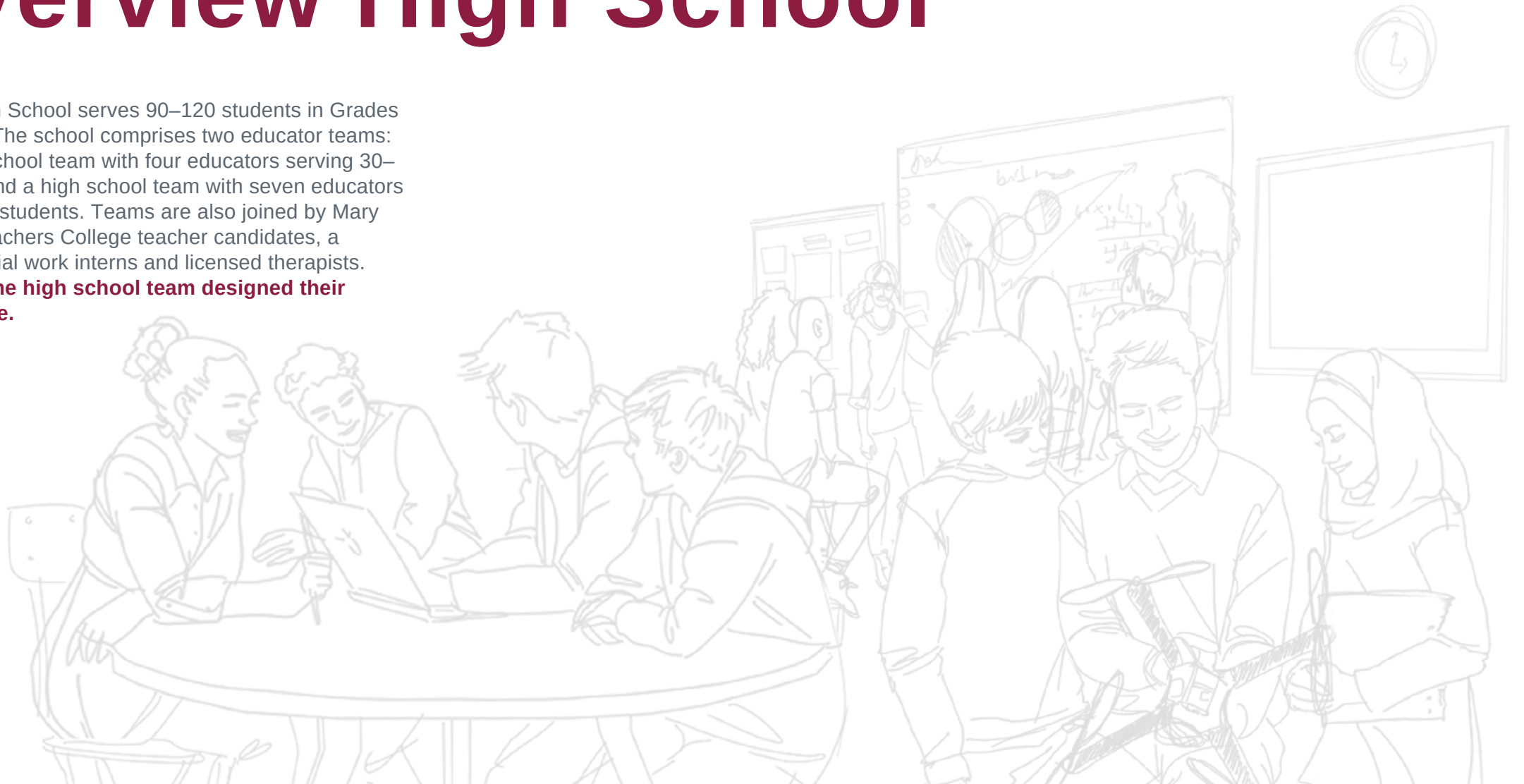


# Learning space layout: Riverview High School

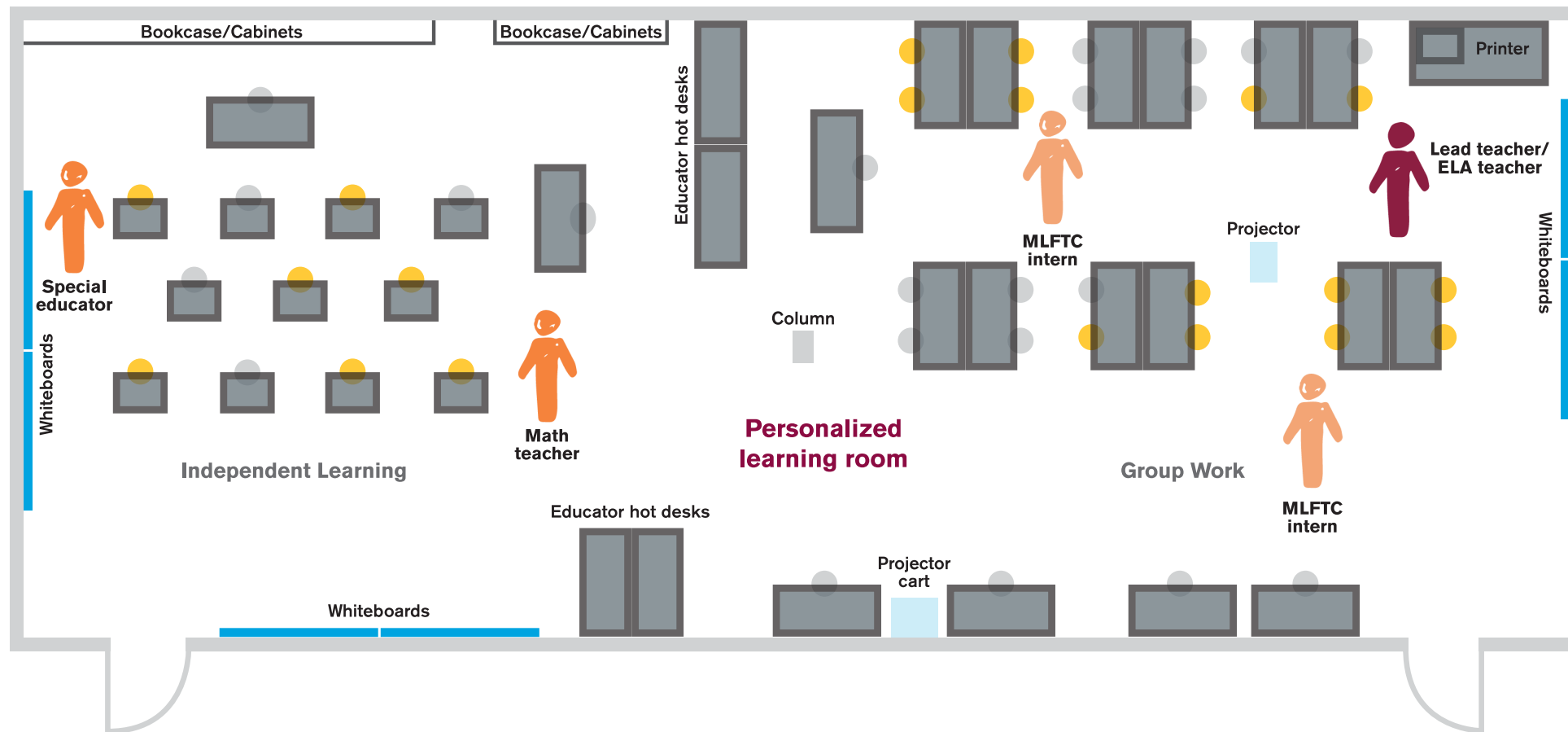
Riverview High School serves 90–120 students in Grades 7 through 12. The school comprises two educator teams: a junior high school team with four educators serving 30–40 students, and a high school team with seven educators serving 60–80 students. Teams are also joined by Mary Lou Fulton Teachers College teacher candidates, a counselor, social work interns and licensed therapists.

**Here is how the high school team designed their learning space.**



# The personalized learning room

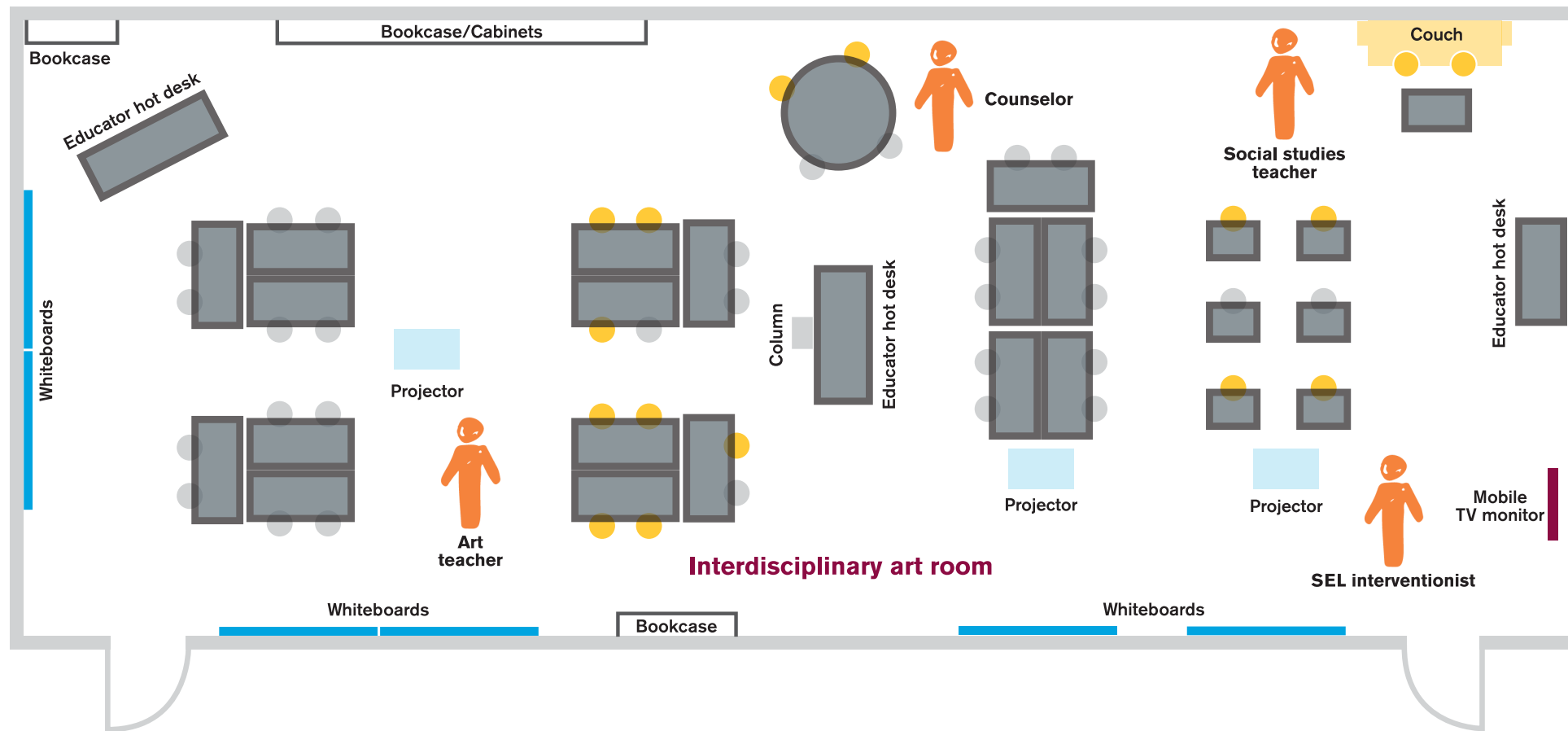
At Riverview, educators co-plan interdisciplinary, inquiry and project-based learning experiences that will engage all students served by the team, regardless of their specific grade levels. Pictured here is a common layout for personalized learning co-taught by the lead teacher/ELA teacher, math teacher and special educator, and supported by two MLFTC interns (juniors who join educator teams one or two days per week). Teachers frequently reconfigure the room to support the lesson; in this case, it is configured to support independent learning on one side and group work on the other.



# The interdisciplinary art room

Riverview high school co-teaching educator pairs rotate each quarter. So while the social studies and art teachers are pictured co-teaching in the interdisciplinary art room, this room might instead be utilized by the math teacher and art teacher (or the ELA teacher and art teacher) the subsequent quarter.

Importantly, Riverview's high school team includes a dedicated counselor and a dedicated SEL interventionist. These team members push into the learning space during class time, as pictured here, and also provide pull-out services.



# The inquiry room

The inquiry room, depicted here without educators or students, is available on an as-needed basis. As with the other high school learning spaces, educators frequently rearrange the room to support the needs of a given lesson; however, the room is often arranged as seen here, with space for both individual and group research.

